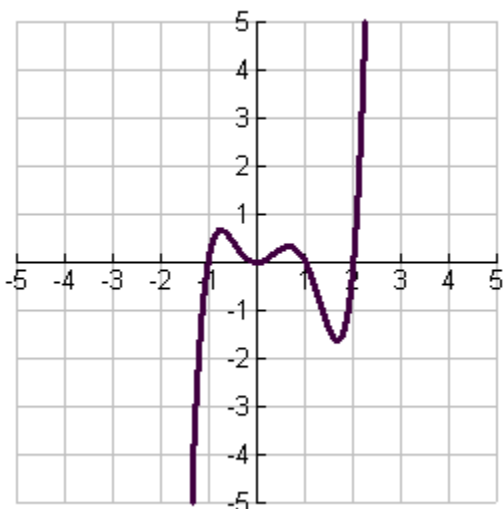


PROGRESSIONS:
PEER-LED TEAM LEARNING



UMaine Mathematics Education Group
Department of Mathematics and Statistics



Workshop 3: Relationship between a Function and its Derivative

Taken in part from The Mathematical Association of America's Learning by Discovery, A Lab Manual for Calculus.

References:

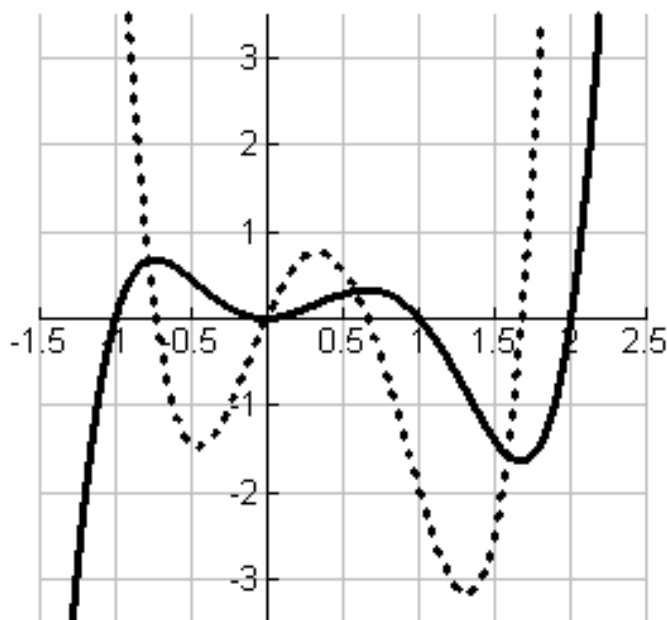
Smith, R. T., Minton, R. B., *Calculus, 2nd edition*, McGraw Hill, 2002, Pages 11-19, 24-31, 50-55, 168-169, 176-183, and 187-191.

In this workshop, you will be asked to compare the graph of a function (like the one pictured above) to that of its derivative.

The workshop starts on the next page.

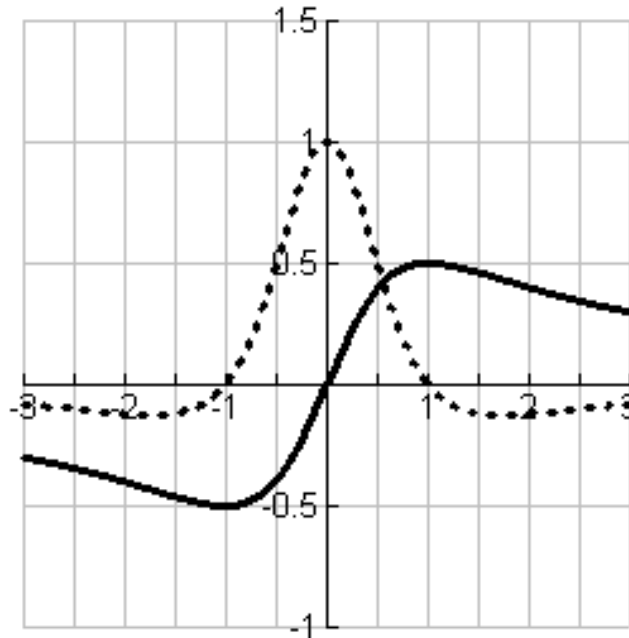
The Lab:

1. Let $f(x) = x^2(x+1)(x-1)(x-2) = x^5 - 2x^4 - x^3 + 2x^2$. Then, $f'(x) = 5x^4 - 8x^3 - 3x^2 + 4x$. Both f and f' are graphed below over the interval $[-1.5, 2.5]$.



- Which is the graph of f , and which is the graph of f' ? Label the graph
- Answer the following questions by inspection of the graph:
 - Over what intervals is $f(x)$ increasing?
 - Over what intervals is $f'(x) > 0$?
 - Over what intervals is $f(x)$ decreasing?
 - Over what intervals is $f'(x) < 0$?
 - What are the x -coordinates of all the extrema of the graph of f ?
 - For what values of x is $f'(x) = 0$?

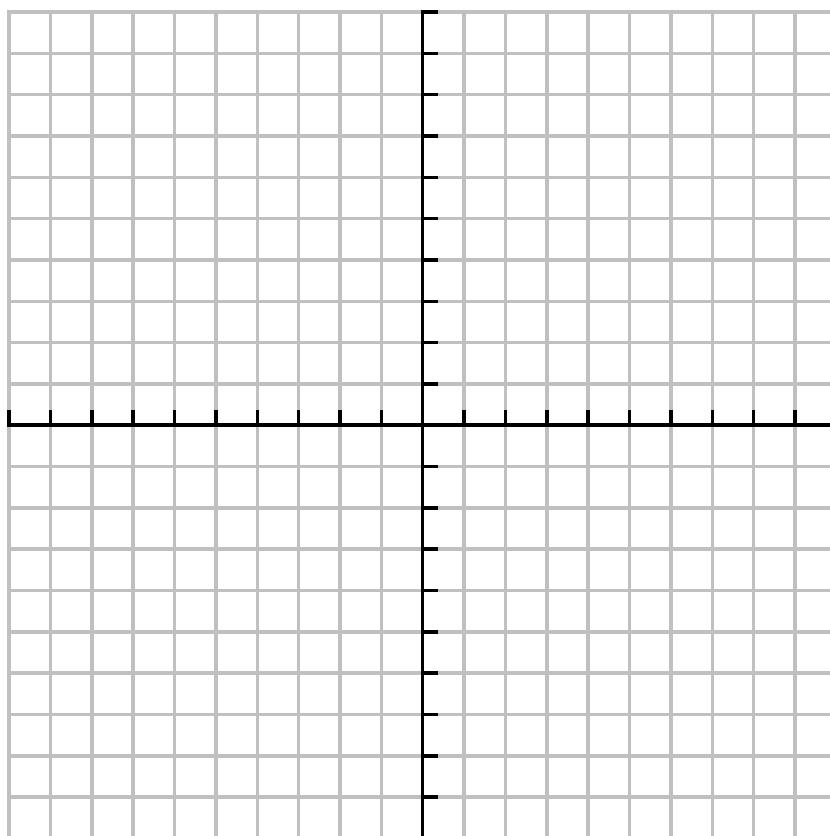
2. Let $f(x) = \frac{x}{1+x^2}$. Then, $f'(x) = \frac{(1+x^2) - 2x^2}{(1+x^2)^2}$. Both f and f' are graphed below, over the interval $[-3, 3]$.



- a. Which is the graph of f , and which is the graph of f' ? Label the graph.
- b. Answer the following questions by inspection of the graph:
- Over what intervals is $f(x)$ increasing?
 - Over what intervals is $f'(x) > 0$?
 - Over what intervals is $f(x)$ decreasing?
 - Over what intervals is $f'(x) < 0$?
 - What are the x -coordinates of all the relative extrema of the graph of f ?
 - For what values of x is $f'(x) = 0$?

3. On the basis of your experience so far, write a statement that relates the behavior of a function (where it is increasing, decreasing, has maximum and minimum points) to properties you have observed about the graph of its derivative.

4. Your leader will provide you with a polynomial function and an interval over which to graph it. Graph the function on the interval given.
 - a. Draw the graph of $y = g(x)$ below.

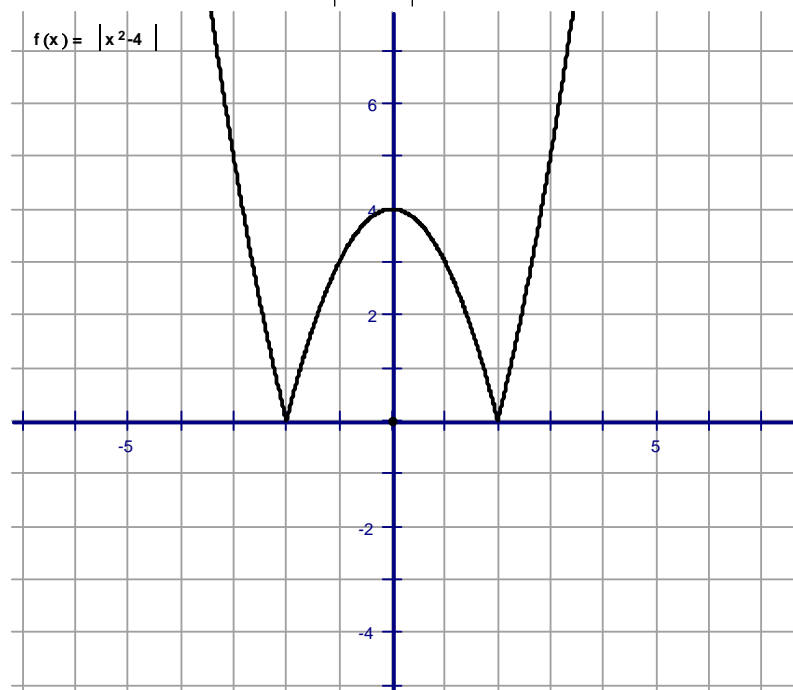


- b. Using your conjecture from #3, imagine the shape of the graph of $g'(x)$. Carefully sketch a graph of $g'(x)$ on the same coordinate axis as $g(x)$ above.

- c. Calculate $g'(x)$ and graph it on your graphing calculator, comparing your sketch with the actual $g'(x)$. How did you do?

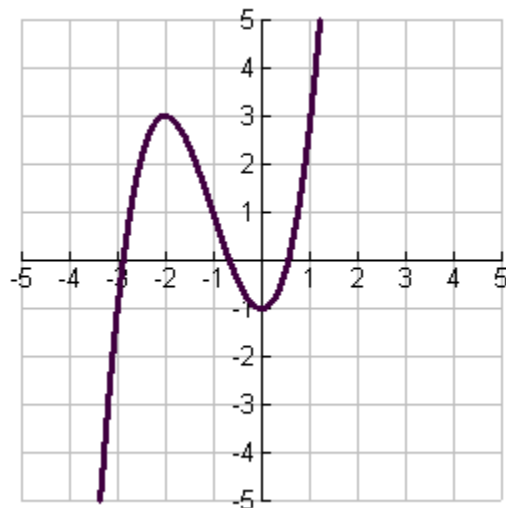
5. Consider the function $f(x) = 2^x$. Calculus students often make the **mistake** in calculating the derivative as $f'(x) = x2^{x-1}$. Explain why this cannot be true.

6. Consider the graph of the function $f(x) = |x^2 - 4|$



- a. There are two values of x for which the derivative does not exist. What are these values, and why does the derivative not exist there?
- b. To find the derivative of $f(x)$, we first have to define the function in a way that there are no absolute value signs. Define $f(x)$ as a piecewise function with no absolute value sign.
- c. Now, compute the derivative separately for each part of your piecewise function.

- d. On the graph on page 5, carefully sketch f' (disregarding places where f' is not defined) over the interval $[-4, 4]$.
- e. Does your conjecture from #3 still hold? Are any modifications needed?
7. So far, you have worked with the graph of a function to come up with the graph of its derivative. What about going the other way: Can we use the graph of a derivative to come up with the graph of an original function (called an antiderivative)? Suppose you have been given the graph of f' , would you be able to reconstruct the shape of the graph of f ? Below is the graph of $f'(x)$.



- a. Use your conjecture to construct a possible graph for the function $f(x)$.
- b. Give an explanation of why you graphed it the way you did.
- c. Why isn't there a unique function that has f' for its derivative?

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